Parent and Family Engagement:

Reeves Rogers Elementary believes that family engagement means the participation of families in regular and meaningful communication concerning students' academic learning and other school activities ensuring that:

*Families have an integral part in assisting their child's learning.

*Families are encouraged to be actively involved in their child's education.

*Families are full partners in their child's education and are included in decision making and on advisory committees to assist in their child's education.

*The school carries out activities described in section 1116 of the ESSA (Every Student Succeeds Act).



PARENT AND FAMILY ENGAGEMENT POLICY 2020-2021

Reeves Rogers Elementary Dr. Cherrye Robertson, Principal Natalie Hardiman, Assistant Principal 1807 Greenland Drive Murfreesboro, TN 37130 615-895-4973 www.reevesrogerselementary.net

The Engagement Policy is:

*A policy developed in support of strengthening academic achievement for students.

*A guide of strategies and resources to strengthen the school and parent partnership.

*A plan that describes Reeves Rogers' commitment to include and engage families in the education of their children and achievement of student growth.

*An opportunity for Reeves Rogers, families, and the community to work together to support learning allowing children to do better in school and enjoy it more.

*A fulfillment of the Every Student Succeeds Act (ESSA) requirement to involve parents and families in their child's education.

*A plan developed jointly by families and members of the Reeves Rogers staff (Parent Advisory Council).

Title I:

Reeves Rogers Elementary is identified as a Title I school as part of ESSA (Every Student Succeeds Act).

Title I is designed to support state and local school reform efforts tied to the state academic standards to improve teaching and learning for students.

Title I programs must be based on effective means of improving students' achievement and include strategies to support family engagement.

All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in the Family Engagement plan.

Input and Revision of Family Engagement Policy:

Reeves Rogers Elementary invites all families to attend our annual Title I meeting to learn more about the parent and family engagement policy, the school improvement plan, our school-parent compact, and the family engagement budget.

Family input and comments regarding this plan are welcome during the meeting as well as during the school year. The plan is posted on our school website for families to view and submit feedback throughout the year. All feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual spring survey online (available in written form) to ask families for their suggestions on the plan and the use of funds for family engagement.

Where is the Policy?

Reeves Rogers Elementary's Parent and Family Engagement Policy will be posted on the school website and shared on Class Dojo. Families can also request a copy of the plan in the front office.

The MCS District Parent and Family Engagement Policy can be found at www.cityschools.net in the Federal Programs tab under Departments.



School-Parent Compact:

As part of this plan, Reeves Rogers and our families will develop a school-parent compact.

A school-parent compact is a written commitment that outlines how the entire school community - teachers, families, students, and community members will share the responsibility for improved academic achievement. The compact is viewed and updated annually based on feedback from families, students, and teachers during various events and the annual spring school survey. The schoolparent compact is posted on our school website, Class Dojo and available in the front office.



UPCOMING EVENTS:

- *Annual Title I Meeting Jan. 2021
- *Student-led Conferences
- *Read To Succeed event (TBA)
- *Virtual Activities (Jan.-April)
- *Virtual STEAM walks
- *Annual Parent and Family Survey (Spring)
- *School Improvement Forum (Spring)

Most meetings for parents and family members will be virtual and recorded for all to view. Events will be posted and updated on the school website and Class Dojo. Reeves Rogers is committed to helping parents and family members attend the events listed in this policy. Please call or email us if you need assistance or have questions concerning participation in any of our events.



Parent and Family Engagement Goals:

*Ensure that all information is shared in a language all families can understand.

*Provide opportunities for all to participate in meetings using virtual links and recordings to view at a later time.

*Provide two-way communication with all families through weekly class folders/ class dojo, updates on school website/ twitter, updates in Skyward, and automated phone calls.

*Work with our families to develop relevant trainings and presentations to educate our staff on the importance of parent and family engagement and how to support student learning.

*Provide necessary materials and handouts for parents to work with their child to improve achievement.

*Partner with community stakeholders to improve awareness of activities and events. *Collect feedback from parents and family members at all events.



2020-21 Academic Goals:

*ELA Goal: By the end of the 2020-2021 school year, all students will have received 180 days of standards-aligned instruction with high-quality materials, resulting in:

80% of Reeves Rogers Students in grades K-2 will increase by four microphases by the EOY (end of year).

80% of Reeves Rogers students will complete 45 minutes of iReady each week with a pass rate of 80%. 50% of Reeves Rogers students will reach typical or stretch growth by the second iReady diagnostic benchmark.



Be A Part of the Family:

Reeves Rogers Elementary invites all families to share ideas and ways to involve others to build partnerships with school, families, and the community. Parents and family members can submit their ideas or suggestions at any school activity and/or meeting, as well as through our family surveys and website.